

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

African American and African Studies

Academic Unit

Somali

Book 3 Listing (e.g., Portuguese)

104 Intermediate Somali II

Number

Title

UG

05

18-Character Title Abbreviation

Level

Credit Hours

Summer X

Autumn

Winter

Spring

Year

2007

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): Balanced use of basic language skills; emphasis on speaking and aural

comprehension; further exposure to Somali culture through community interaction and current readings.

Quarter offered: Summer

Distribution of class time/contact hours: 5 1-hr cl.

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Somali 103

Exclusion or limiting clause: N/A

Repeatable to a maximum of \_\_\_\_ credit hours.

Cross-listed with: N/A

Grade Option (Please check): Letter  S/U  Progress  What course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No

GEC: Yes  No

Admission Condition

Off-Campus: Yes  No

EM: Yes  No

Course: Yes  No

Embedded Honors Statement: Yes  No

Other General Course Information: N/A

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 169999

Subsidy Level (V, G, T, B, M, D, or P) B

If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:

This course is intended to broaden our foreign language offerings and meet the needs of heritage learners, given the large Somali immigrants community in Ohio.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.

This course is (check one):  Required on major(s)/minor(s)

A choice on major(s)/minors(s)

An elective within major(s)/minor(s)

A general elective:

Foreign Language Requirement

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
 Newly-awarded Title VI Funds

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?  
 Yes  No  List: 101, 102, 103

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 101, 102, 103

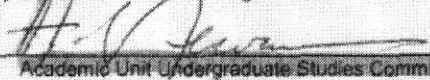
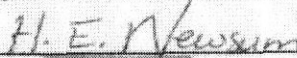
6. Expected section size: 26 Proposed number of sections per year: One

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No

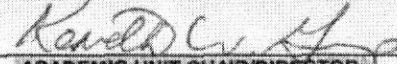
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
 Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1.   11-1-06  
 Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

 Kenneth W. Goings 10-31-06  
 ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17<sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu). The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

**The Ohio State University  
General Education Curriculum (GEC)  
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

African American and African Studies

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

104 Intermediate Somali II

3. GEC areas(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

Foreign Language

4. Attach:

- A statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed;
- An assessment plan for the course; and
- The syllabus, which should include the category(ies) that it satisfies and objectives which state how this course meets the goals/objectives of the specific GEC category(ies).

5. Proposed Effective Date Summer 2007

6. If your unit has faculty members on any of the regional campuses, have they been consulted? No

7. Select the appropriate descriptor for this GEC request:

- Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus.
- Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus.
- New course. Required documentation is this summary sheet, the new course request, and the course syllabus.

For ASC units, after approval by the academic unit, the documentation should be forwarded to the ASC Curriculum Office for consideration by the appropriate college curriculum committee and the Arts and Sciences Committee on Curriculum and Instruction (CCI). For other units, the course should be approved by the unit, college curriculum committee, and college office, if applicable, before forwarding to the ASC Curriculum Office. E-mail the syllabi and supporting documentation to [ascurofc@osu.edu](mailto:ascurofc@osu.edu).

9. Approval Signatures

*Kenneth W. Lopez*  
Academic Unit

10-31-06  
Date

\_\_\_\_\_  
College Office/College Curriculum Committee

Date

\_\_\_\_\_  
Colleges of the Arts and Sciences Committee on Curriculum and Instruction

Date

\_\_\_\_\_  
Office of Academic Affairs

Date

## AFRICAN-AMERICAN STUDIES DEPARTMENT

### Somali 104

#### **Description:**

There will be further development of reading, writing, and comprehension skills using authentic texts, from the target language, such as newspapers. Writing small passages, narratives, and letters will be introduced and practiced. Students will be encouraged to visit/interact with the Somali community in Columbus, such as a Somali Flea market, restaurant, grocery shop, etc. By the end of the course the learner will be expected to show a certain level of learning and efforts to comprehend various aspects of the language, and to have attained an ACTFL speaking proficiency score of INTERMEDIATE-HIGH or above. They will be required to sit for both an oral and written tests.

#### **Academic Misconduct:**

It is the responsibility of the Committee of the Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp))

#### **Disability Services:**

Students with disability that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue, telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

#### **Text:**

Material on the web: [aramati.com](http://aramati.com) (Critical languages/Somali)  
Orwin, Martin (1995). *Colloquial Somali*. New York: Routledge  
Zorc, R. D. & Issa, A. (1990) *Somali Textbook*. Wheaton, MD: Dunwoody Press  
Other Somali materials.

#### **Outline:**

##### **Week 1:**

More on asking for assistance and expressing gratitude. Accusative case. More on negative expressions and negative marker (aan...), negative imperative: "Do you chew qat?".

##### **Week 2:**

Asking for, offering and receiving different objects, and the appropriate courtesy formulas. Formal and familiar second person pronoun, singular and plural

Week 3:

More reading comprehension passage with grammatical emphasis on compound tenses, and relative sentences. Somali literature. Somali cultural traditions, proverbs, "Courting in Somali custom," a reading and comprehension passage.

Week 4:

Discourtesy, demanding an explanation in different contexts. Object marking in compound constructions.

Week 5:

Discussing courting in Somali custom, and other social activities. Exercise in writing: short passages on personal life and experiences.

### **MIDTERM**

Week 6:

About cities & traveling, sentence word order, possessive prouns, description of adjectives, adjectives statements, with the verb to be (ah) and numbers, verb to have & conditional verb (lahaa...), do it for yourself; more forms of conjugation (joogso), present habitual tense (sameeyaa...), present progressive tense (sameynayaa...). Sentence building drill.

Week 7:

Focus marker construction & vocations, proverbs and reading of folklore narratives. Travel narratives: booking a hotel, visiting a filling station, hiring a car, etc.

Week 8:

Exercises in writing: Letter writing to friends and family members. Classroom reading and discussion of the letters.

Week 9:

"What is happening to our culture?" A reading and comprehension passage from a Shona newspaper. Classroom debate on "Modernism and Westernism."

Week 10: General discussion and students contribution, review of course materials

Week 11:

**Finals**

### **FINAL EXAMINATION**

Evaluation:

Midterm	Oral	15%
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	Written	15%
Final	Oral	15%
	Written	15%
Attendance		15%
Assignments & Quizzes		25%